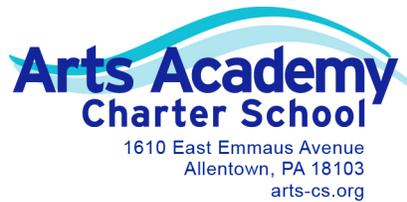


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Board Policy 3.1.2

Grades

The Board recognizes that a system of grading student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals. It believes that the cooperation of school and home is a vital ingredient to keep parents informed of student welfare and progress in school.

The Board directs the establishment of a system of reporting student progress which shall include written reports and parent conferences with teachers and shall require all appropriate staff members to comply with such a system as part of their teaching responsibility.

Grading shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to learn the student's strengths and weaknesses, plan an educational and vocational future for the student in the areas of the greatest potential for success and know where remedial work is required. Such grades shall measure the student's progress against his/her own potential for achievement and the achievements of others in the class as appropriate to the grade level and subject matter.

Grading within the arts disciplines is not based upon a subjective criteria such as talent, but rather is based upon effort, assignment completion, participation, and cooperation. Explanations and guidelines for grade creation will be shared with parents and students.

The Board directs that the instructional program includes a system of grading for all pupils which is consistent with the educational goals of the school.

The Executive Director shall develop procedures for grading which include the following:

1. Each student should know what end result and achievements are expected at the outset of any course of study.
2. Each student should be kept informed of his/her personal progress during the course of a unit of study.
3. Grading should objectively evaluate and reward students for their efforts.
4. Students should be encouraged to evaluate their own achievements.
5. All grading systems are subject to continual review and revision.